

Lesson: Comparing stories

The *Easy-to-Read Wonder Tales* books are perfect for doing comparisons of fairy tales from different cultures.

ONTARIO CURRICULUM CONNECTIONS:

Language Curriculum Grades 2-3

ORAL COMMUNICATION Specific Expectations

1. Listening to understand 1.1, 1.2, 1.3, 1.4, 1.6, 1.7

2. Speaking to communicate 2.1, 2.2, 2.3, 2.7

READING Specific Expectations

1. Reading for Meaning 1.1, 1.3, 1.4, 1.6, 1.8

2. Understanding Form and Style 2.1

3. Reading with Fluency 3.1, 3.3

WRITING Specific Expectations

1. Developing and Organizing Content 1.2, 1.4, 1.5, 1.6

2. Using Knowledge of Form and Style in Writing 2.1, 2.3, 2.4

3. Applying Knowledge of Language Conventions 3.1, 3.2, 3.4, 3.5, 3.6

Extension

THE ARTS/DRAMA Specific Expectations

B1.1, B1.2, B1.3, B2.2, B2.3, B3.2

Materials needed:

A book from the *Easy-to-Read Wonder Tales* series, a corresponding *Story Chart* and *Comparing Stories* sheet for the book you want to work with, pencils and erasers for the students.

Preparation:

Print, enlarge and photocopy the *Story Chart* and the *Comparing Stories* sheet for the students. Photocopy the second and the third story from the book for the students, but leave out the illustrations so the students can visualize the stories in their minds.

Lesson's steps:

1. Read the first story from the book (don't show the pictures).
2. Ask the students the questions that are on the *Story Chart* sheet. Record their answers on the *Story Chart*, drawn or projected on the board to model the activity.
3. Split the students into two groups and give each group one of the two stories you copied from the book.
4. Ask the students to read their story.
5. When they finish reading, distribute the *Story Chart* sheets to each of the students. Ask the students to fill out the answers individually or to do it in their groups.
5. Together, review the students' answers on the *Comparing Stories* sheet drawn or projected on the board, so everyone can see the answers side by side.
6. As a class, discuss with the students the similarities and differences within the characters, settings and the events in the stories.

Book: IT'S NOT ABOUT THE CRUMBS!

Story Chart

Title of the story:	
What is the setting of the story?	
Who are the main characters?	
Why do the characters leave home?	
What do the characters do when they're lost?	
What shelter do they find?	
Who lives in that place?	
What is the danger in the villain's place?	
How do the characters survive that danger?	
How do the characters defeat the villain in the end?	

Book: IT'S NOT ABOUT THE CRUMBS!

Comparing Stories

Title of the story:	<i>Popular</i> Hansel & Gretel	<i>The Children In the Woods</i>	<i>Zahra and Binti</i>	<i>The Ogre</i>
What is the setting of the story?				
Who are the main characters?				
Why do the characters leave home?				
What do the characters do when they're lost?				
What shelter do they find?				
Who lives in that place?				
What is the danger in the villain's place?				
How do the characters survive that danger?				
How do the characters defeat the villain in the end?				